Date: _____

CC ALGEBRA 2

TROICI

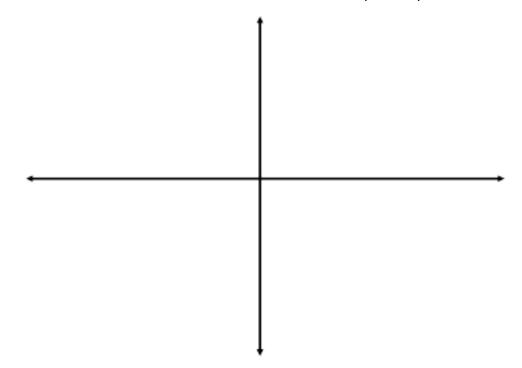
LESSON #7: REVIEW POLYNOMIAL FUNCTIONS

Do Now: 15 MINUTE QUIZ

Try to answer without a Calculator!

Given:
$$f(x) = -x (x + 5) (x - 1)^2$$

- a) State the degree of the function.
- b) State the roots of the function and their multiplicity.
- c) State the y-intercept of the function.
- d) Describe the end behavior of the function.
- e) Sketch the function on the axes below. Be sure to label all important points.



- f) Is the function even, odd, or neither? Explain your answer graphically.
- g) Now justify your answer to part f $\emph{algebraically}.$

$$f(x) = -x (x + 5) (x - 1)^2$$

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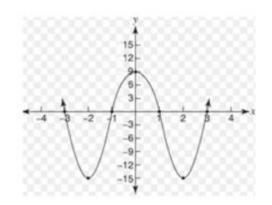
LAB #7

- 1) For the function $0 = x^3 + 3x^2 9x 27$
 - a) State the degree of the function.
 - b) State the y-intercept of the function.
 - c) Describe the end behavior of the function. Explain how you know.
 - d) Find the roots of the function algebraically and state their multiplicity.

$$0 = x^3 + 3x^2 - 9x - 27$$

2) The function $j(x) = 2x^3 - 3x^2 - 9x + 10$ has three real zeroes. If one of the zeroes is x = -2, determine the remaining zeroes.

- 3) Given the graph of the function, answer the following questions:
 - a) What is the y-intercept?
 - b) What are the zeros?
 - c) Is this function even, odd, or neither? Explain.
 - d) Is the leading coefficient positive or negative? Explain.
 - e) Is the degree of the function even or odd? Explain.



4) Find the zeros of the following equation. Use any (or all!) of the 3 different methods:	Factor,
Completing the Square, or Quadratic Formula	

$$2x^2 - 9x + 4 = 0$$

5) Factor completely:

a)
$$x^3 - 64$$

6) Determine **algebraically** if the following functions are even, odd, or neither:

a)
$$f(x) = 4x^2 + 1$$

b)
$$g(x) = 5x^3 + 4x$$

7) Is the function graphed even, odd or neither? Explain.

